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| Teacher/Teacher Team: |
| Grade: |
| Date: |

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| **#** | **Planning Question** | **Teacher/Teacher Team Response** |
| 1 | Which **state standard** is your lesson progression addressing |  |
| 2 | What **literacy concepts** are embedded in the state standard? |  |
| 3 | What teacher **knowledge, reminders, and misconceptions** are assumed in the standard? |  |
| 4 | What **objective(s)** must be taught? In what order? Why? |  |
| 5 | What **academic language** must be taught before the teacher models for students? How will the academic language be **taught and assessed**? |  |

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| 6 | **What text(s)** will be used for each phase of **gradual release of responsibility?** |  |
| 7 | What **graphic organizer(s)** might support students’ conceptual understanding of the process outlined by the performance- based objective(s)? |  |
| 8 | What **questions** will be posed to ensure that students are able to demonstrate culminating mastery of the standard and objectives(s)? |  |